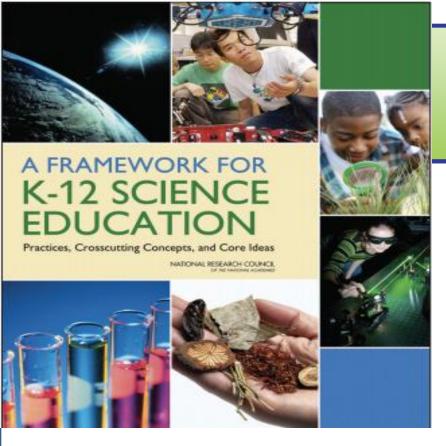


For States, By States

Next Generation Science Standards (NGSS) Development







Michigan – An NGSS Lead State Partner



Next Generation Science Standards for Today's Students and Tomorrow's Workforce



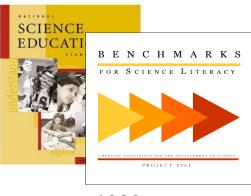






Building on the Past;Preparing for the Future





Phase I

A FRAMEWORK FOR K-12 SCIENCE

Phase II



1990s



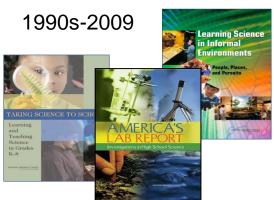




July 2011 – March 2013



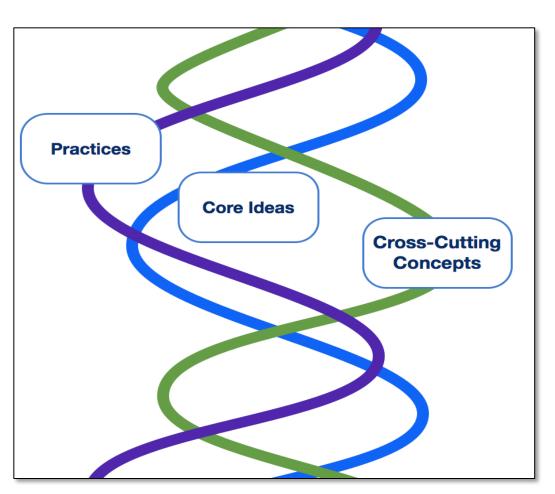
1/2010 - 7/2011





Three Dimensions Intertwined





- The NGSS are written as Performance Expectations
- NGSS will require contextual application of the three dimensions by students





Conceptual Focus of NGSS

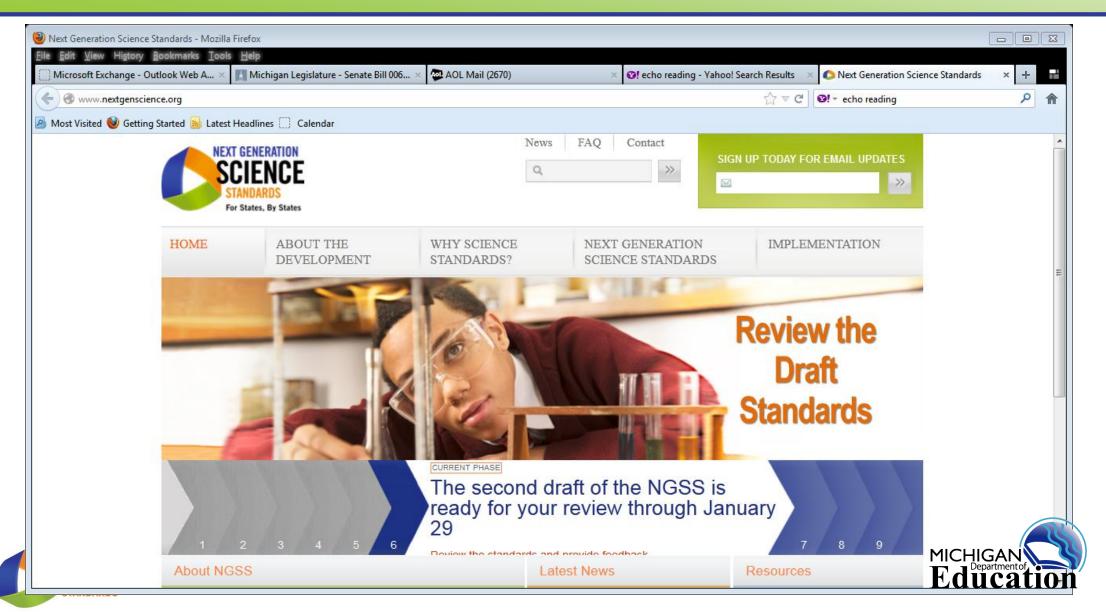


- 1. K-12 Science education should reflect the **interconnected nature** of science as it is practiced and experienced in the **real world**.
- The NGSS are student performance expectations NOT curriculum.
- 3. The science **concepts build coherently** from K-12.
- 4. The NGSS focus on **deeper understanding** of content as well as **application** of content.
- 5. Science and Engineering are **integrated** in the NGSS from K–12.
- The NGSS and Common Core State Standards (CCSS) for ELA/Literacy and Mathematics are aligned.





www.nextgenscience.org Web Access to All NGSS Documents



January DRAFT NGSS Extensive Supporting Documents



- Appendices have been added to support the NGSS and in response to feedback
 - Appendix A Conceptual Shifts
 - Appendix B Responses to May Public Feedback
 - Appendix C Career and College Readiness (CCR)
 - Appendix D All Standards, All Students
 - ➤ Appendix E Disciplinary Core Idea Progressions in the NGSS
 - Appendix F Science and Engineering Practices in the NGSS
 - Appendix G Crosscutting Concepts in the NGSS
 - Appendix H Nature of Science
 - Appendix I Engineering Design, Technology, and the Applications of Science in the NGSS
 - Appendix J Model Course Mapping in Middle and High School
 - Appendix K Connections to the CCSS-Mathematics



CCR in Science Draft Definition

CCR Students can demonstrate evidence of:

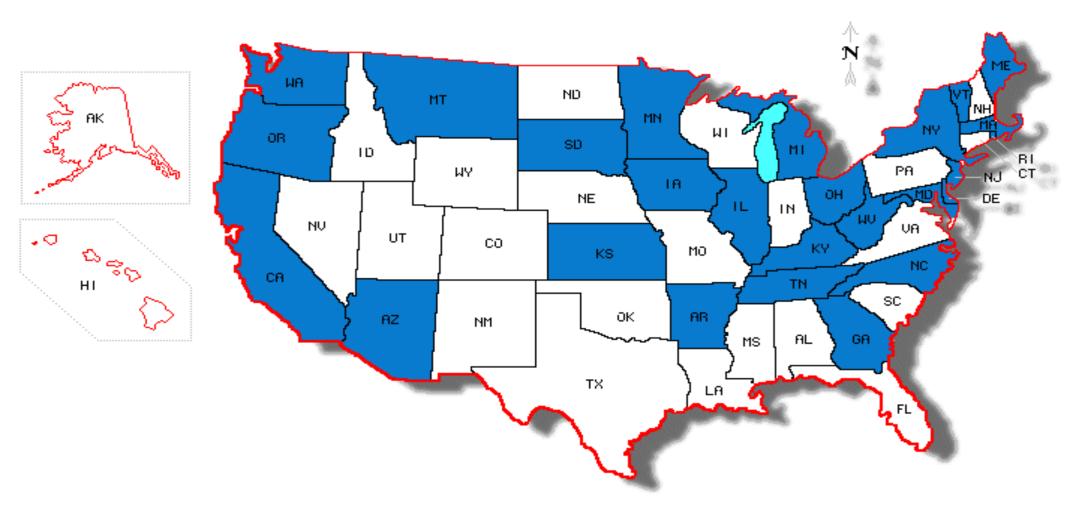


- Self-directed planning, monitoring, and evaluating,
- Applying knowledge more flexibly across various disciplines,
- Employing valid and reliable research strategies,
- Exhibiting evidence of the effective transfer of mathematics and disciplinary literacy skills to science.





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Michigan NGSS Development Timeline

- Lead State Meeting (Achieve, September 2011)
- *MI Internal Review* Team reviews first draft (November/December 2011)
- Lead States meet with Writers (Early January 2012)
- Critical Stakeholders, All States, Leads (January February)
- Public Draft; MI State Review Meetings; State Report (May)
- All State Review; MI Internal Review (Summer, Fall)
- 2nd Public Draft (January 2013)
- Final Draft; MI Internal Review (February 2013)
- Final State Report (February 2013)
- Seek MI State Board of Education Approval for Public Comment (April 2013)
- Seek MI State Board of Education Approval of NGSS (May 2013)





Transitioning to NGSS



- Collaboration with stakeholder groups
 - Math and Science Centers Network, Higher Education, STEM Partnership, local educators, intermediate school district representatives, professional organizations, and business partners
 - Roll-Outs
 - Professional Development
 - Support and Technical Assistance
 - Assessment Development
- MDE cross-office communications to address impact on future assessment
- Anticipate 3-4 year transition to full implementation of NGSS





NGSS Information



Official NGSS Site <u>www.nextgenscience.org</u>

MDE NGSS Page Shortcut <u>www.michigan.gov/ngss</u>

http://michigan.gov/mde/0,4615,7-140-28753 38684 28760-277001--,00.html





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